Lesson 13 (_ible)

ible

A. Listen to someone say the following words. Then try to read the words.

aud <u>ible</u>	digest <u>ible</u>	ed <u>ible</u>
flex <u>ible</u>	horr <u>ible</u>	invis <u>ible</u>
leg <u>ible</u>	poss <u>ible</u>	respons <u>ible</u>
sens <u>ible</u>	terr <u>ible</u>	vis <u>ible</u>

B. Circle the letters that match ible.

C. Write ible on the lines below.

ible _____ ____

D. Circle ible in the words below.

edible flexible invisible legible horrible terrible divisible life reversible audible possible legible

E. Write ible in the words below. Read the words that you make.

poss_____ ed____ terr____

sens____ horr___ leg____

invis____ divis___ vis____

F. Draw lines to matching words.

feasible insensible

incredible forcible

forcible permissible

permissible feasible

terrible incredible

insensible terrible

G. Say a sentence using each of the following words.

feasible flexible horrible legible invisible possible terrible edible

H. Fill in the blanks with the following words.

responsible	horrible	possible
flexible	sensible	visible

- 1. Be _____ when you work.
- 2. She is _____ with her decisions.
- 3. Rubber is ______.
- 4. Is the sign _____ from the road?
- 5. That was a _____ thing to happen!
- 6. Is that _____ to do right now?

I. Match the words with the pictures.

terrible

60/

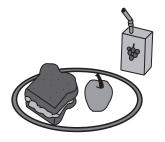
edible



responsible



flexible



visible



J. Write the word next to the picture.



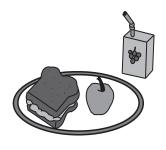
















K. Draw pictures to represent the following words.

edible

visible

horrible

flexible

L. Pro	actice writing each of	the spelling words 2 times	
1.	audible		
2.	compatible		
3.	digestible		
4.	edible		
5.	feasible		
6.	flexible		
7.	invisible		
8.	possible		
9.	responsible		
10.	terrible		

It is possible that the storm was terrible.
She is responsible to make it possible.
N. Write down 2 or more sentences using th words from this lesson.

M. Practice writing the following sentences as neatly as you can.

O. Spelling Words.		
1		
3.		
5.		
6.		
7.		
8.		
9.		